

IN & ON: Solve these Dingbats

All
All World All
All

All around the
world

Back

Backpack

g
History

Go down in
History

Once
10:15 pm

Once upon a
time

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Three blind
mice

pains
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Growing
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w e e k e n d

A long
weekend

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The missing
link



In & On: Feedback



TASK:

- 1) Go through your assessment and using a **GREEN** pen respond to all of my feedback using the codes to help.
- 2) Look back in your book and make sure you have:
 - Underlined all dates and titles
 - Completed previous G4G
 - Glued in sheets.

Code	Task
Sp (Spelling)	Copy out the word 3x correctly.
U (Underline)	Underline this with a ruler.
P (Punctuation)	Add the correct punctuation.
C (Capital letter)	Use a capital letter.
WW (Wrong Word)	You have used the wrong word. E.G. They're, their and there.



Tuesday, 15 December 2020



Rastrick
High School

What was life like in Nazi Germany?

Learning Outcomes:

Reflect on your assessment and improve on your answers.

Predict what life was like in Nazi Germany for different groups of people.



Year 9 History

What does this source tell us about what the Nazis thought about what society should be like?



Year 9 History

Predict what life was like in Nazi Germany for different groups of people.

Here are four people who lived during Nazi Germany:



Young German Men



Jewish Germans



German Children



A German woman

TASK: In pairs discuss what you think the lives of these people were like and how they differed from one another.



Plenary

What is an interpretation?

What part of an interpretation do you focus on for question 1?

What part of an interpretation do you focus on for question 2?

Next time you will be asked to consider which of the interpretations is most convincing. What would we consider for answering this question?

Now, which interpretation would you find most convincing about the Reichstag fire?

