

# IN AND ON

- In this new unit, you will be designing your own community on a remote Island.
- To start with, design a flag and create a name for your new country.
- Try to think of something significant or meaningful to you!





# How will you set up your community?

Literacy focus

Reading for information

RE Skills focus

Evaluation & Reflection

# HOW WILL YOU SET UP YOUR COMMUNITY?

EVALUATE how you will decide who to include in your new community.

Show UNDERSTANDING by explaining how you can identify religious people.

Using artefacts and other clues, identify which religion people belong to.

**TITLE:**

**How will you set up your community?**



# INVESTIGATING THE ISLAND...

- Below are pictures of artefacts you have found on the island. Do you recognise any?

Which of these are relevant to Islam?



**TASK:** On the next few slides is information about **six** artefacts. Print out the sheet on the next slide glue it into your book. Write down their name and explain their significance.





# SETTING UP YOUR COMMUNITY

- It's time to set up your community!
- More people are interested in joining your community on the island, but you only have limited space and supplies.
- **Discuss:** How could you decide who to allow on the island, and who to reject?



# THE ISLAMIC COMMUNITY

- Let's take inspiration from Muhammad, the final Prophet in Islam. He was born in the city of Makkah, and set up the first Muslim community after travelling to the city of Madinah.
- This event also commences the start of the **Hijri calendar** - the Islamic calendar (currently year 1440!)
- In Madinah, Muhammad stressed the importance of **brotherhood**. This is also known as the **Ummah**.

Ummah refers to the world wide Islamic community. In the Ummah, all Muslims are equal regardless of race, gender or wealth.

Write this  
down!



# WHAT DID MUHAMMAD TEACH?

- Read through the information on the next slide
- For each fact on the next slide, decide which ones you will apply to your own community. You can simply tick or star each fact on your list.

Now write up an explanation of:

1. One thing you have chosen to copy from the Islamic Ummah
2. One thing you have chosen to reject from the Islamic Ummah

Extension:

Answer these questions in your book:

1. Why do you think Muhammad was successful in expanding the first Muslim community?
2. What challenges might Muhammad have faced?



Which members of society were the first to join Muhammad and the new Islamic community?

The poor, the weak and orphans

How did Muhammad improve the status of women at the time?

He stopped unlimited polygamy and female infanticide

What is unlimited polygamy?

When a man can marry as many women as he wants.

What is female infanticide?

Where people kill their baby daughters because they wanted a son.

What attracted the weak members of society to Islam?

It taught that all people are equal.

How was society organised at the time of Muhammad?

People belonged to tribes and within that a clan. Some tribes were more powerful than others.

Who could join the new Islamic ummah?

Anyone who wanted to- former slaves and Muhammad's old enemies were all welcomed.

What does the word ummah mean?

The Islamic community where everyone is equal regardless of gender, race or class.

How did Muhammad help the poor in society?

He set up regular charity payments and a month of fasting so people could empathise with the starving.

Where was Muhammad from?

Makkah

Where did Muhammad set up the first Islamic community?

Madinah

Why did the leaders of Madinah invite Muhammad to be their new leader?

They saw he had a good character and leadership skills and wanted him to settle a ongoing feud between two tribes.



# PLENARY – WRITE DOWN...

3

Religious artefacts you might find on a Muslim

2

Facts about the first Islamic Ummah

1

Lesson you have used from Islam in your own community

