

Year 7

With a focus on practical communication, students develop confidence using the 4 key skills in MFL (with a particular focus on speaking & listening) regardless of prior language learning. Students gain a strong grounding in the grammatical foundations of a foreign language as well as the ability to forge links between our own and foreign cultures.

Knowledge Overview	Topic 1 (6 weeks)	Topic 2 (6 weeks)	Recall, retrieval, assessment (2 weeks)	Topic 3 (6 weeks)	Topic 4 (6 weeks)	Recall, retrieval, assessment (2 weeks)	Topic 5 (5 weeks)	Recall, retrieval, pre-loading (6 weeks)
	Me, my family & friends (I&C1)	My studies (CS&E1)		Home & local area (Aol1)	Free-time & future plans (I&C2)		Free-time & the past (I&C3)	
Skills Overview	Topic 1 (6 weeks)	Topic 2 (6 weeks)	Recall, retrieval, assessment (2 weeks)	Topic 3 (6 weeks)	Topic 4 (6 weeks)	Recall, retrieval, assessment (2 weeks)	Topic 4 (5 weeks)	Recall, retrieval, preloading (7 weeks)
	LS1	RW1		LS2	RW2		RW3	
Grammar Overview	Me, my family & friends (6 weeks)	My life at school (6 weeks)	Recall, retrieval, assessment (2 weeks)	My local area (6 weeks)	Free-time & future plans (6 weeks)	Recall, retrieval, assessment (2 weeks)	Free-time & the past (5 weeks)	Recall, retrieval, assessment (2 weeks)
New grammatical knowledge/skills	identifying nouns & gender; using present tense verbs, possessive adjectives, word order & agreements	Using justified opinions, reflexive verbs, comparatives, negatives; definite articles		Irregular present tense verbs; future tense irregular adjectives, prepositions	Verb structures & prepositions; modal verbs; adverbs; conjunctions		Introduction to the past tense	
Recall of grammatical knowledge/skills	numbers, cognates, adjectives	numbers, cognates, adjectives present tense verbs		Adjective agreement, present tense verbs, negatives	Present & future tense verbs; adjectives; comparatives		Present & future tense verbs; adjectives; comparatives	

Key

<p>Grammar</p> <p>'Quick 10' Low-stakes tests in every 3rd lesson will monitor knowledge/retention of high frequency grammar</p> <p>Lesson tasks will implicitly expose pupils to grammar points before the explicit teaching of grammar manipulation.</p>	<p>Skills Overview</p> <p>LS = A focus on (but not exclusive to) listening & speaking skills</p> <p>RW = A focus on (but not exclusive to) reading & writing skills</p>	<p>Knowledge Overview</p> <p>I&C = Identity & Culture (appears 7 times across 3 years)</p> <p>Aol = Areas of interest & Social issues (4 times across 3 years)</p> <p>CS&E = Current studies & employment (4 times across 3 years)</p>
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