

## Year 9

Students build on prior learning as they begin to articulate their views and opinions in a variety of complex time frames which, in turn, enables them to develop as confident communicators. Through the study of topics such as ‘healthy lifestyle’, ‘my social life’ and ‘jobs & future plans’, pupils build on their cultural capital by exploring a range of social and global issues relevant to them.

<b>Knowledge Overview</b>	<b>Topic 1 (6 weeks)</b>	<b>Topic 2 (6 weeks)</b>	<b>Recall, retrieval, assessment (2 weeks)</b>	<b>Topic 3 (6 weeks)</b>	<b>Topic 4 (6 weeks)</b>	<b>Recall, retrieval, assessment (2 weeks)</b>	<b>Topic 5 (5 weeks)</b>	<b>Recall, retrieval, pre-loading (6 weeks)</b>
	<b>Free-time (I&amp;C6)</b>	<b>Healthy lifestyle (AoI4)</b>		<b>My social life &amp; my plans (I&amp;C7)</b>	<b>School (CS&amp;E3)</b>		<b>Jobs &amp; future plans (CS&amp;E4)</b>	
<b>Skills Overview</b>	<b>Topic 1 (6 weeks)</b>	<b>Topic 2 (6 weeks)</b>	<b>Recall, retrieval, assessment (2 weeks)</b>	<b>Topic 3 (6 weeks)</b>	<b>Topic 4 (6 weeks)</b>	<b>Recall, retrieval, assessment (2 weeks)</b>	<b>Topic 4 (5 weeks)</b>	<b>Recall, retrieval, preloading (7 weeks)</b>
	RW6	LS6		RW7	LS7		LS8	
<b>Grammar Overview</b>	<b>Free-time (6 weeks)</b>	<b>Healthy lifestyle (6 weeks)</b>	<b>Recall, retrieval, assessment (2 weeks)</b>	<b>My social life &amp; my plans (6 weeks)</b>	<b>School (6 weeks)</b>	<b>Recall, retrieval, assessment (2 weeks)</b>	<b>Jobs &amp; future plans (5 weeks)</b>	<b>Recall, retrieval, assessment (2 weeks)</b>
<b>New grammatical knowledge/skills</b>	Idioms; complex conjunctions; adverbs	Consolidation of imperfect and conditional moods; indefinite articles; introduction to the subjunctive		Consolidation of the subjunctive; complex modal verbs; superlatives	Infinitive verb structures; extended reading & writing skills		Introduction to the simple future; definite articles	
<b>Recall of grammatical knowledge/skills</b>	Consolidation of regular & irregular present and past tense verbs	Cognates & false friends; adverbs; irregular present tense verbs		Reflexive and future tense verbs; negative structures	Idioms; regular and irregular present tense verbs		Near future; conditional mood	

## Key

<p><b>Grammar</b></p> <p>‘Quick 10’ Low-stakes tests in every 3<sup>rd</sup> lesson will monitor knowledge/retention of high frequency grammar</p> <p>Lesson tasks will implicitly expose pupils to grammar points before the explicit teaching of grammar manipulation.</p>	<p><b>Skills Overview</b></p> <p><b>LS</b> = A focus on (but <b>not</b> exclusive to) listening &amp; speaking skills</p> <p><b>RW</b> = A focus on (but <b>not</b> exclusive to) reading &amp; writing skills</p>	<p><b>Knowledge Overview</b></p> <p><b>I&amp;C</b> = Identity &amp; Culture (appears 7 times across 3 years)</p> <p><b>AoI</b> = Areas of interest &amp; Social issues (4 times across 3 years)</p> <p><b>CS&amp;E</b> = Current studies &amp; employment (4 times across 3 years)</p>
--	--	--