Art and Design Curriculum Overview

<u>Year 8</u>

Year 8 curriculum model is project based which builds on the skills set from Year 7 curriculum. Projects focus on developing a more in-depth technical knowledge, a higher level of creativity and a focus on quality finish. Students are encouraged to work with independence and problem solving to make design decisions about their own work.

Subject	Art	Product Design	Textiles	Food
Knowledge/skills Overview	Students will: Be able to respond to the work of another artist. To be able to use brush strokes to create form. To be able to blend colour effectively when painting. Have an understanding of mono printmaking. Have an understanding of line and tone. To be able to record ideas in written form.	Students will: Be able to measure and mark out accurately. Be able to plan work using technical drawing techniques and isometric projection. Be able to use tools and workshop machinery safely and accurately. Be able to use a range of tools and equipment to measure mark and cut accurately. Be able to join materials such as wood using a variety of different joining methods. Be able to manufacture a quality product with a high finish.	Students will: To be able to use stencil printing. To learn how to create decorative stitches. To learn how to use the technique applique. To be able to annotate work. An understanding of a range of textile practitioners and be able to analyse their work.	Students will: To know about diet related health and the impact of the eat well guide. Understand Food preparation skills with a knowledge of personal food hygiene and safe practices. Know common food poisoning bacteria (E Coli and salmonella) and signs and symptoms. Know ideal conditions for bacteria growth. Know about high-risk foods and be able to cook with them.
Applying and evaluating	Students will: Select and use a variety of media and techniques to record ideas and observations in a personal response.	Students will select and use a variety of media and techniques to record ideas and observations in a personal response.	Students will select and use a variety of media and techniques to record ideas and observations in a personal response.	Students will plan, prepare, cook and present a dish that uses the learnt skills.