

History Y10 Curriculum Overview

Knowledge Overview	Topic 1 (approx 14 weeks, inc. 6 weeks at end of Y9)	Topic 2 (approx 13 weeks)	Topic 1 (2-3 weeks)	Topic 3 (approx 8 weeks)
Topic Overview	<p>Health & the People c1000-present</p> <ul style="list-style-type: none"> • <i>Medicine stands still c1000-c1500</i> • <i>The beginnings of change c1500-c1800</i> • <i>A revolution in medicine 19th century</i> • <i>Modern medicine 20th & 21st centuries</i> 	<p>Conflict & Tension: 1894-1918</p> <ul style="list-style-type: none"> • <i>The causes of the First World War</i> <ul style="list-style-type: none"> • <i>Stalemate</i> • <i>Ending the war</i> 	<p>Health & the People (consolidation)</p> <p><i>Revisit Health & the People: (revision activities, development of skills)</i></p>	<p>Germany: 1890-1945</p> <ul style="list-style-type: none"> • <i>Germany and the growth of democracy</i> • <i>Germany and the Depression</i>
Skills Overview				
	<p>KNOWLEDGE (AO1 & 2)</p> <p>Compare [X & Y]. In what ways are they similar/ different? Explain the significance of... Iceberg question. X was the most important factor in development of Y.</p> <p>SKILLS (AO3 & 4)</p> <p>How useful is source...</p>	<p>KNOWLEDGE (AO1 & 2)</p> <p>Write an account... Iceberg question [interpretation X] ...how far do you agree?</p> <p>SKILLS (AO3 & 4)</p> <p>Source X suggests ... How do you know? How useful is X to an historian ...?</p>		<p>KNOWLEDGE (AO1 & 2)</p> <p>Describe two ...</p> <p>SKILLS (AO3 & 4)</p> <p>How do interpretations X & Y differ? Why do interpretations X & Y differ? Which of X & Y is more convincing?</p>
Assessment	<p>Practice questions x4 – 1 of each type; mid-point assessment (20 marks, 30 mins) End of unit assessment (40 marks, 60 mins)</p>	<p>Practice questions x4 – 1 of each type; mid-point assessment (20 marks, 30 mins) End of unit assessment (40 marks, 60 mins)</p>	<p>End of unit assessment (60 mins)</p>	<p>Practice questions x3 – 1 of each type; mid-point assessment (20 marks, 30 mins)</p>