

# Year 7

Students will build on any relevant learning from primary school, following four main themes of History: Life & Society, Conflict, Power & Protest, and Empire. Timings are approximate.

	Half Term 1	Half Term 2	Half Term 3	Half term 4 / 5	Half term 5 / 6
<b>Key knowledge</b>	<p>Key theme: Empire</p> <p>Big Picture Question:</p> <p><b>What impact did the Romans have on Britain?</b></p> <p>Lessons cover:</p> <ul style="list-style-type: none"> <li>• Early immigration to Britain.</li> <li>• Why did the Romans build an Empire?</li> <li>• Reasons for the Roman Army's success.</li> <li>• Advantages and disadvantages of Roman rule.</li> </ul>	<p>Key theme: Conflict</p> <p>Big Picture Questions:</p> <p><b>What was conflict like in the Middle Ages?</b></p> <p>Lessons Cover:</p> <ul style="list-style-type: none"> <li>• Causes and consequences of the Battle of Hastings.</li> <li>• The Crusades.</li> <li>• The Hundred Years War.</li> </ul>	<p>Key theme: Life and Society</p> <p>Big Picture Questions:</p> <p><b>How far did the Norman Conquest change England?</b></p> <p>Lessons Cover:</p> <ul style="list-style-type: none"> <li>• How did William the Conqueror change England?</li> <li>• Life in Medieval Towns and Villages.</li> <li>• The Black Death.</li> </ul>	<p>Key theme: Power and Protest</p> <p>Big Picture Question:</p> <p><b>How did the power of King and Church change over time?</b></p> <p>Lessons cover:</p> <ul style="list-style-type: none"> <li>• The reign of King John.</li> <li>• The Magna Carta.</li> <li>• Causes of consequences of the Peasants Revolt.</li> </ul>	<p>Key theme: Life and Society</p> <p>Big Picture Question:</p> <p><b>What was life like in the Tudor and Stuart period?</b></p> <p>Lessons cover:</p> <ul style="list-style-type: none"> <li>• The reign of Elizabeth I and challenges to her rule.</li> <li>• The experience of women.</li> <li>• Elizabethan theatre.</li> <li>• The Gunpowder Plot.</li> <li>• The Great Plague.</li> <li>• The Great Fire of London.</li> </ul>
<b>Key concepts &amp; skills developed</b>	<p>Chronology</p> <p>Utility</p> <p>Change and Continuity</p>	<p>Change and Continuity</p> <p>Interpretations</p> <p>Cause and Consequence</p>	<p>Change and Continuity</p> <p>Cause and Consequence</p> <p>Significance</p>	<p>Interpretations</p> <p>Cause and Consequence</p>	<p>Change and Continuity</p> <p>Utility</p>