

# Year 8

Students will build on any relevant learning from Year 7, following four main themes of History: Life & Society, Conflict, Power & Protest, and Empire. Timings are approximate.

	Half Term 1	Half Term 2	Half Term 3	Half term 4	Half term 5 / 6	Half Term 6
<b>Key knowledge</b>	<p>Key theme: Power and Protest</p> <p>Big Picture Question:</p> <p><b>What were the causes and consequences of the English Civil War?</b></p> <p>Lessons cover:</p> <ul style="list-style-type: none"> <li>• What caused the English Civil War?</li> <li>• What did warfare look like in the 1600s?</li> <li>• Why did Parliament win the English Civil War?</li> <li>• Consequences of the English Civil War.</li> </ul>	<p>Key theme: Life and Society</p> <p>Big Picture Questions:</p> <p><b>What changes did the Industrial Revolution bring?</b></p> <p>Lessons Cover:</p> <ul style="list-style-type: none"> <li>• Who were the Luddites?</li> <li>• What were conditions like in Bradford's mills?</li> <li>• What were living conditions like in 19th Century towns and cities?</li> <li>• How and why did Public Health improve the 19th Century?</li> </ul>	<p>Key theme: Empire</p> <p>Big Picture Questions:</p> <p><b>Why did Britain build an Empire?</b></p> <p>Why and how was Slavery abolished?</p> <p>Lessons Cover:</p> <ul style="list-style-type: none"> <li>• Why did Britain build an empire?</li> <li>• What was the human cost of the empire?</li> <li>• How was slavery abolished?</li> <li>• Was the British Empire ever a force for good?</li> </ul>	<p>Key theme: Power and Protest</p> <p>Big Picture Question:</p> <p><b>How successful were attempts to win the right to vote?</b></p> <p>Lessons cover:</p> <ul style="list-style-type: none"> <li>• Who could vote in the 19th Century?</li> <li>• Why were major changes made to voting rights in the nineteenth century?</li> <li>• How did women win the right to vote?</li> </ul>	<p>Key theme: Conflict</p> <p>Big Picture Question:</p> <p><b>What was the First World War like?</b></p> <p>Lessons cover:</p> <ul style="list-style-type: none"> <li>• How did two bullets kill 10 million people?</li> <li>• Why did some many men die during the FWW?</li> <li>• Why did Germany lose the First World War?</li> <li>• Why should we remember the First World War?</li> </ul>	<p>Key theme: Conflict</p> <p>Big Picture Question:</p> <p><b>Why did another World War break out?</b></p> <p>Lessons cover:</p> <ul style="list-style-type: none"> <li>• What was the Treaty of Versailles?</li> <li>• What were Hitler's aims for Germany? (Include German reaction to the T of V).</li> <li>• How did Hitler's actions make war more likely?</li> <li>• Why did Britain appease Hitler?</li> </ul>
<b>Key concepts &amp; skills developed</b>	Interpretations Change and Continuity Cause and Consequence	Sources – Analysis of Utility Change and Continuity	Causation Using evidence	Sources – Analysis of utility Change and Continuity	Sources – analysis of utility/ significance Cause and Consequence	Significance Cause and Consequence