

Year 9

Students will build on their work in year 7 & 8 following four main themes of History: Life & Society, Conflict, Power & Protest, and Empire. Timings are approximate

	Half Term 1	Half Term 2	Half Term 3	Half term 4	Half term 5	Half Term 6
Key knowledge	<p>Key theme: Ordinary Life</p> <p>Big Picture Question:</p> <p>What was life like on the Home Front during the Second World War?</p> <p>Lessons cover:</p> <ul style="list-style-type: none"> • Civilian experiences of air raids • The role of women during WW2 • The government's role in keeping civilians safe 	<p>Key theme: Ordinary Life</p> <p>Big Picture Question:</p> <p>How were the lives of German people affected by Nazi rule?</p> <p>Lessons Cover:</p> <ul style="list-style-type: none"> • Rise of Hitler • Life for workers, women and children • Nazi control through reward and repression 	<p>Key theme: Ordinary Life</p> <p>Big Picture Question:</p> <p>Why should we remember the Holocaust?</p> <p>Lessons Cover:</p> <ul style="list-style-type: none"> • Why did Hitler hate the Jews? • Jewish persecution before & during WWII • Who was to blame? • Relevance of Holocaust today. 	<p>Key theme: Empire</p> <p>Big Picture Question:</p> <p>Why did the British Empire decline?</p> <p>Lessons cover:</p> <ul style="list-style-type: none"> • Gandhi & Indian independence • Independence of other key countries e.g. Hong Kong • The Windrush generation and post war immigration. 	<p>Key theme: Power & Protest</p> <p>Big Picture Question:</p> <p>To what extent was post-war USA the 'age of rebellion'?</p> <p>Lessons cover:</p> <ul style="list-style-type: none"> • Segregation in the USA • Martin Luther King and the Civil Rights Movement • Other protests: Women' Lib, Vietnam, counterculture. 	<p>Key theme: Ordinary Life</p> <p>Big Picture Question:</p> <p>Why did medicine and public health change so little during the Middle Ages?</p> <p>Lessons cover:</p> <ul style="list-style-type: none"> • Medieval beliefs about disease • The role of medieval physicians and surgeons. • The effect of the Black Death on public health.
Key concepts & skills developed	<p>Change & Continuity</p> <p>Similarity and difference</p> <p>Historical Interpretations</p>	<p>Cause & consequence</p> <p>Change & Continuity</p> <p>Historical Interpretations</p>	<p>Change & continuity</p> <p>Utility of Evidence</p> <p>Historical significance</p>	<p>Cause & consequence</p> <p>Similarity & difference</p>	<p>Historical Significance</p> <p>Change & continuity</p> <p>Cause & Consequence</p>	<p>Utility of Evidence</p> <p>Change & continuity</p> <p>Cause & Consequence</p>