## Year 11 Foundation

Extending their learning even further, students will learn how to tackle more demanding multi-step contextual mathematics, as well as some abstract algebra. This will give students a strong foundation for further post-16 study as confident, numerate citizens.

|  | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Knowledge \& Skills Overview | Percentages <br> Solve a range of contextual percentage problems, including percentage profit/loss and reverse percentage. <br> Inequalities, Expressions \& Equations Represent inequalities in a variety of forms. Create \& solve linear inequalities. <br> Pythagoras' Theorem <br> Know and apply Pythagoras' Theorem to find missing sides of right-angled triangles. | Area \& Volume <br> Calculate the area of 2D shapes including circles. Find the surface area \& volume of prisms, cones, spheres, and pyramid. Work with compound units like density \& pressure. <br> Proportion \& Rates of Change Use direct proportion to work with recipes, currency conversion, and speed-distancetime. | Probability <br> of more than one event using two-way tables, sample space diagrams, Venn diagrams \& simple tree diagrams. <br> Angles in Polygons <br> Solve interior and exterior angle reasoning problems within polygons. <br> Continuous Data <br> Construct and interpret data within grouped frequency tables, frequency polygons and histograms. | Real Life Graphs <br> Construct and interpret liner graphs in context <br> Non-Linear Equations <br> Explore the graphs of quadratics, cubic, and reciprocals. Solve quadratic equations by factorising, graphically, or trial and improvement. <br> Trigonometry <br> Use the trigonometric ratios to find missing sides or angles within right angled triangles. | Simultaneous Equations <br> Solve simultaneous linear equations algebraically and graphically. <br> Shapes <br> Prove triangles are congruent. Use principles of similarity to one dimension. | Personalised Revision Plan <br> Using rich and detailed question level analysis of all practice examination material, students will have the support to focus their revision on their personalised areas for development. <br> Exam Season |
| Opportunities for Recall \& Retrieval of Prior Learning | From Year 10 <br> - Percentages <br> - Fraction and ratio <br> - Expressions and equations <br> - Area \& Perimeter | From Year 10 <br> - Area \& Volume <br> - Ratio \& Proportion <br> - Use equations and formulae | From Year 10 <br> - Angles \& Reasoning <br> - Averages <br> - Data Handling Cycle | From Year 10 <br> - Ratio \& Proportion <br> - Linear graphs <br> - Equations and formulae | From Year 10 <br> - Linear Graphs <br> - Equations \& Formulae <br> - Ratio \& Proportion <br> - 2D Shapes | From Year 10 <br> Personalised revision |
|  | From Year 11 <br> - Skills with equations with Pythagoras' Theorem <br> - Use of percentage \& ratio with area and perimeter problems | From Year 11 <br> - Fractions, ratio and percentages <br> - Formulae and equations from area problems <br> - Compound units | From Year 11 <br> - Fractions, ratio and percentages <br> - Form and solve equations to find missing angles in polygons | From Year 11 <br> - Proportion \& Rates <br> - Pythagoras' Theorem with Trigonometry <br> - Angle and area problems with Trigonometry | From Year 11 <br> - Proportion \& Rates <br> - Forming linear equations \& solving <br> - Link perimeter and area to similar shapes | From Year 11 <br> Personalised revision |

## Year 11 Higher

Extending their learning even further into more complex and abstract mathematics, students will learn to become agile and resourceful in their approaches to solving advanced multi-discipline problems, preparing them well for post-16 qualifications, such as A-Level Mathematics.

|  | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Knowledge \& Skills Overview | Solving Quadratics <br> Solve quadratic equations by factorising, using the formula, rearranging, and iteration. <br> Probability of more than one event using two-way tables, sample space diagrams, Venn diagrams and tree diagrams. Form and solve equations from probability problems <br> Area \& Volume <br> Calculate the volume and surface area of spheres, cones, pyramids including complex compound 3D shapes. | Circle Theorems <br> Know \& use the circle theorems to solve multi-step angle reasoning problems. Prove angle facts related to circles algebraically. <br> Linear Inequalities Represent, construct and solve inequalities. Identify feasible regions on graphs <br> Proportionality <br> Use direct \& inverse proportion to solve complex problems. Express relationships using algebra | Rates of Change <br> Explore distance-time, and velocity-time graphs <br> Continuous Data Construct and interpret cumulative frequency diagrams, box-plots and histograms | Trigonometry \& Pythagoras <br> Use Trigonometry and Pythagoras with problems in 3D. Extend the use of trigonometry to nonrighted angled triangles. <br> Functions \& Graph Transformations Sketch and transform non-linear graphs adjust, their functions. <br> Non-Linear <br> Simultaneous Equations Solve one linear \& one non-linear equation simultaneously using algebra or graph | Shapes <br> Prove triangles are congruent. Use principles of similarity in $1 \mathrm{D}, 2 \mathrm{D}$ and 3 D . <br> Vectors <br> Represent vectors and calculate related magnitudes and angles <br> Further Equations \& Graphs Link all features of a quadratic graph to the different forms of its function. Explore cubic, reciprocal \& exponential graphs | Personalised Revision Plan <br> Using rich and detailed question level analysis of all practice examination material, students will have the support to focus their revision on their personalised areas for development. |
| Opportunities for Recall \& Retrieval of Prior Learning | From Year 10 <br> - Expressions and equations <br> - Algebraic fractions <br> - Accuracy \& bounds with Area \& Volume <br> - Angle \& Reasoning | From Year 10 <br> - Linear simultaneous equations \& graphs <br> - Ratio \& Proportion <br> - Percentage multipliers \& formulae | From Year 10 <br> - Analysis of data <br> - Linear simultaneous equations \& graphs <br> - Algebraic Fractions <br> - Skill with Surds | From Year 10 <br> - Algebraic fractions <br> - Linear \& non-Linear Graphs <br> - Linear simultaneous equations | From Year 10 <br> - Ratio \& Proportion <br> - Perimeter, area and volume <br> - Linear and non-linear graphs <br> - Percentage multiplier | From Year 10 <br> Personalised revision |
|  | From Year 11 <br> - Rearranging skills for volume formulae <br> - Area \& volume with quadratics | From Year 11 <br> - Area of feasible regions on graphs <br> - Area under velocitytime graphs | From Year 11 <br> - Area with Histograms <br> - Solving quadratics <br> - Area \& volume with trigonometry or Pythagoras | From Year 11 <br> - Data \& sampling <br> - Solving quadratics <br> - Transformations <br> - Trigonometric functions | From Year 11 <br> - Geometric proof <br> - Transformations | From Year 11 <br> Personalised revision |

