## **MUSIC Curriculum Overview - Year 10**

Composition Skills	Topic 1 (7 weeks)  Making an Arrangement	Topic 2 (7 weeks) Melody writing techniques	Topic 3 (6 weeks) World of Scales	Topic 4 (6 weeks) Build a Song	Topic 5 (6 weeks) A Suite of Dances	Topic 6 (7 weeks) Composition Coursework
	<ul> <li>Instrumentation and orchestration</li> <li>Harmonisation</li> <li>Cadences</li> <li>Voices and Techniques</li> <li>Choosing a style</li> </ul>	<ul> <li>Melody analysis</li> <li>Melody completion</li> <li>Phrases</li> <li>Structuring a longer melody</li> <li>Using repetition techniques</li> <li>Making Melodies more interesting</li> <li>Accompaniment figures</li> <li>Writing a 16 bar Melody</li> </ul>	<ul> <li>The effect of scale on the mood and character of music</li> <li>Composing/improvising using         <ul> <li>Drones</li> <li>Ostinato</li> <li>Chords</li> <li>Scales</li> <li>Ternary form</li> <li>Layers</li> </ul> </li> </ul>	Lyrics and Tonality     Chord Sequence     Rhythm and Melody     Structure     Instrumentation and part writing	<ul> <li>Features of specific dance styles</li> <li>Key and key signatures</li> <li>How to modulate to related keys</li> <li>Dance structures</li> </ul>	Retrieval and Recall of skills learned to date     Start of free composition coursework
Listening Skills	Topic 1 (7 weeks) Introduction and Elements of Music	Topic 2 (7 weeks) AoS1: Musical Forms and Devices	Topic 3 (6 weeks) AoS3: Film Music	Topic 4 (6 weeks) AoS4: Popular Music	Topic 5 (6 weeks) AoS1: Musical Forms and Devices	Topic 6 (7 weeks) Retrieval and Recall
	<ul> <li>Listen attentively to unfamiliar music, identifying and accurately describing musical elements and contexts from a range of musical styles/genres.</li> <li>Write descriptively about music.</li> </ul>	Develop a broad historical context focusing on understanding and Identification of structural forms and devices across a range of genres/styles from the Western Classical Tradition (1650 – 1910).	Develop an understanding of film music including the use of timbre, tone colour and dynamics for effect.	Develop an understanding of different popular music styles including pop, rock and pop, bhangra and fusions (of different styles).	<ul> <li>Recall and retrieval.</li> <li>Analysis of Bach 'Badinerie for Flute and String Orchestra with Harpsichord (Final Movement from Orchestral Suite No 2 in B minor, BWV 1067).'</li> </ul>	<ul> <li>Recall and retrieval.</li> <li>Completion of analysis of Bach 'Badinerie.'</li> <li>Specimen Exam Questions and development of exam technique.</li> <li>End-of-year exam.</li> </ul>