## Year 8 Religious Studies Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
8	How did we get here?	What does it mean to be a Sikh?	Why do we suffer?		Does God exist?	What is Humanism?
Knowledge	<ul> <li>Christian Creation account.</li> <li>Hindu Creation accounts</li> <li>Literal and non-literal interpretations</li> <li>Scientific theories of creation: Big Bang an Evolution</li> <li>Can scientists be religious?</li> </ul>	<ul> <li>The Life of Guru Nanak</li> <li>Sikh views on equality</li> <li>The founding of the Khalsa</li> <li>How and why do Sikhs celebrate Vaisakhi?</li> <li>Wearing the 5K's in Britain in 2020</li> <li>Sikh beliefs about God</li> <li>How do Sikhs worship?</li> </ul>	<ul> <li>Why does evil problems for b</li> <li>Christian explaining</li> <li>Augustinian and</li> </ul>	nations of evil and d Irenaean Theodicy nations to suffering	<ul> <li>How can God be described?</li> <li>How can beliefs be symbolised?</li> <li>What is faith?</li> <li>Arguments for/against Gods existence: First cause; design; miracles</li> </ul>	<ul> <li>What is         Humanism?</li> <li>What do         Humanists         believe?</li> <li>How do         humanists         decide right         from wrong?</li> <li>How do         Humanists find         meaning and         purpose?</li> <li>What are         Humanist         attitudes to life         and death?</li> </ul>
Skills	<ul> <li>Acquisition and application of accurate knowledge</li> <li>Describe/Description</li> <li>Explanation – to demonstrate understanding, linking to Sources of Wisdom within the worldviews studied.</li> <li>Evaluation - Development &amp; presentation of coherent arguments for and against a premise.</li> <li>Analysis – Critically consider arguments for and against a premise, allowing a conclusion to be reached.</li> </ul>					