Year 10 - Combined science

Year 10 is when students fully embark on their GCSE journey. They begin to build a more in depth understanding of the concepts learned earlier in each theme and develop aspirations of a career in STEM.

Throughout year 10 the students will use experimental techniques, critical thinking and considered questioning to explore a range of topics in biology, chemistry and physics.

Knowledge overview	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Topic	Bioenergetics	Chemical changes	Domestic electricity	Infection and response	Energy changes	Nuclear physics
Theme	Ecosystems 3	Chemical reactions 3	Electromagnetism 5	Organisms 5	Chemical reactions 5	Energy and Particles 5
Overview	take a detailed look at respiration and photosynthesis and the factors which affect them. Students will consider the implication of changing these factors on real		In this topic students will take an in depth look at how electricity can be used at home. Students will consider how the to calculate the power of various appliances along with evaluating the safety measure in place for domestic electricity.	In this topics students will explore how pathogens can infect organisms and cause disease. Students will also look at the preventative measure in place to reduce disease as well as your bodies own defence mechanisms to combat pathogen.	associated with chemical reactions. Students will use experimental data to	,

			Topic 9	Topic 10	Topic 11	Topic 12
lonic	Adaptations and interdependence	Quantitative chemistry	Waves in depth	Nutrient cycles & human impact on the	Chemistry of the atmosphere	Forces in depth
Theme	Ecosystems 4	Chemical reactions 4	Electromagnetism 6	Ecosystems 5	Earth's resources 3	Forces and motion 4
take how beco hab Overview cons h beha	nis topic students will e an in depth look at w certain organisms ome adapted to their bitats. Students will sider how organisms have physical and avioural adaptations to thrive in the conment in which they e as well as to cope	equations and ratios to	take a detailed look at waves and their properties. Students will use equations to	Students will evaluate the impact of human activities on these nutrient cycles.	at in depth how human activity is having an impact on the atmosphere an how these changes can affect to world we live in. Students will consider	look up to the stars to explain how they formed and how their motion can be explained. Students will analyse and critique the evidence put forward to explain the beginnings of the universe and how it