Year 10 - Triple science

Year 10 is when students fully embark on their GCSE journey. They begin to build a more in depth understanding of the concepts learned earlier in each theme and develop aspirations of a career in STEM.

Throughout year 10 the students will use experimental techniques, critical thinking and considered questioning to explore a range of topics in biology, chemistry and physics.

Knowledge overview	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Topic	Bioenergetics	Chemical changes	Domestic electricity	Infection and response	Energy changes	Nuclear physics
Theme	Ecosystems 3	Chemical reactions 3	Electromagnetism 5	Organisms 5	Chemical reactions 5	Energy and Particles 5
Overview	take a detailed look at respiration and photosynthesis and the factors which affect them. Students will consider the implication of changing these factors on real		In this topic students will take an in depth look at how electricity can be used at home. Students will consider how the to calculate the power of various appliances along with evaluating the safety measure in place for domestic electricity.	In this topics students will explore how pathogens can infect organisms and cause disease. Students will also look at the preventative measure in place to reduce disease as well as your bodies own defence mechanisms to combat pathogen.	associated with chemical reactions. Students will use experimental data to	,

Knowledge overview	Topic 7	Topic 8	Topic 9	Topic 10	Topic 11
Topic	Adaptations and interdependence	Quantitative chemistry	Waves in depth	Nutrient cycles & human impact on the	Chemistry of the atmosphere
Theme	Ecosystems 4	Chemical reactions 4	Electromagnetism 6	Ecosystems 5	Earth's resources 3
Overview	In this topic students will take an in depth look at how certain organisms become adapted to their habitats. Students will consider how organisms have physical and behavioural adaptations to thrive in the environment in which they live as well as to cope	delve into the methods used to quantify the amounts of substance used and produced in chemical reactions. Students will use mathematical concepts such as algebraic	take a detailed look at waves and their properties. Students will use equations to	Students will evaluate the impact of human activities on these nutrient cycles.	at in depth how human activity is having an impact on the atmosphere an how these changes can