

Year 8

Through a carefully sequenced curriculum, students will build on their work from Year 7, gaining further understanding of grammatical concepts through increased challenge, variety and fluency. Students will also have the opportunity to develop their cultural awareness by exploring topics which compare our own customs and traditions with those from the French and Spanish speaking world.

Knowledge Overview	Topic 1 (7 weeks)	Topic 2 (6 weeks)	Recall, retrieval, assessment (2 weeks)	Topic 3 (5 weeks)	Topic 4 (5 weeks)	Recall, retrieval, assessment (2 weeks)	Topic 5 (6 weeks)	Recall, retrieval, pre-loading (5 weeks)
	Holidays (Ao1)	Town (Ao2)		Life at school (CS&E2)	Daily life & routines (I&C4)		Foreign customs & food (I&C5)	
Skills Overview	Topic 1 (7 weeks)	Topic 2 (6 weeks)	Recall, retrieval, assessment (2 weeks)	Topic 3 (5 weeks)	Topic 4 (5 weeks)	Recall, retrieval, assessment (2 weeks)	Topic 4 (6 weeks)	Recall, retrieval, preloading (5 weeks)
	RW4	LS3		RW5	LS4		LS5	
Grammar Overview	Holidays (7 weeks)	Town & home (6 weeks)	Recall, retrieval, assessment (2 weeks)	Life at school (5 weeks)	Daily routine & plans (5 weeks)	Recall, retrieval, assessment (2 weeks)	Foreign customs & food (6 weeks)	Recall, retrieval, assessment (5 weeks)
New grammatical knowledge/skills	Irregular past tense verbs; prepositions; question words	Modal verb structures; opinions structures ; imperatives		Complex infinitive & negative structures ; superlatives	Past & future tense reflexive verbs		Negative structures; articles; introduction to conditional ; idioms	
Recall of grammatical knowledge/skills	Regular & irregular present/future tense verbs conjunctions	Numbers; comparatives; present tense regular/irregular verbs		Adjective agreement; time; present tense verb consolidation	Present tense reflexive verbs; time ; future tense verbs		Comparatives; prepositions; adjectives; numbers; present/past/future verbs	

Key

<p>Grammar ‘Quick 10’ Low-stakes tests in every 3rd lesson will monitor knowledge/retention of high frequency grammatical structures and vocabulary. Lesson tasks will implicitly expose pupils to grammar points before the explicit teaching of grammar manipulation.</p>	<p>Skills Overview LS = A focus on (but not exclusive to) listening & speaking skills RW = A focus on (but not exclusive to) reading & writing skills</p>	<p>Knowledge Overview I&C = Identity & Culture (appears 6 times across 3 years) AoI = Areas of interest & Social issues (4 times across 3 years) CS&E = Current studies & employment (4 times across 3 years)</p>
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