## **History Y10 Curriculum Overview**

| Knowledge<br>Overview | Topic 1 (approx 15 weeks, inc. 6 weeks at end of Y9)  | Topic 2<br>(approx 13 weeks)   | Topic 3<br>(approx 9 weeks)   |
|-----------------------|---|--|---|
| <b>Topic</b> Overview | <ul> <li>Health &amp; the People c1000-present</li> <li>Medicine stands still c1000-c1500</li> <li>The beginnings of change c1500-c1800</li> <li>A revolution in medicine 19<sup>th</sup> century</li> <li>Modern medicine 20<sup>th</sup> &amp; 21<sup>st</sup> centuries</li> </ul> | Conflict & Tension: 1894-1918  • The causes of the First World War  • Stalemate  • Ending the war  | <ul> <li>Germany: 1890-1945</li> <li>Germany and the growth of democracy</li> <li>Germany and the Depression</li> </ul>   |
| Skills<br>Overview    |   |  |   |
|                       | KNOWLEDGE (AO1 & 2)  Compare [X & Y]. In what ways are they similar/ different?  Explain the significance of Iceberg question. X was the most important factor in development of Y.  SKILLS (AO3 & 4)   | KNOWLEDGE (AO1 & 2)  Write an account Iceberg question [interpretation X]how far do you agree?  SKILLS (AO3 & 4)  Source X suggests How do you know?  How useful is X to an historian? | KNOWLEDGE (AO1 & 2) Describe two  SKILLS (AO3 & 4) How do interpretations X & Y differ? Why do interpretations X & Y differ? Which of X & Y is more convincing? |
| Assessment            | How useful is source  Practice questions x4 – 1 of each type; midpoint assessment (20 marks, 30 mins)  End of unit assessment (32 marks, 45 mins)   | Practice questions x4 – 1 of each type;<br>mid-point assessment (32 marks, 45 mins)<br>End of unit assessment (32 marks, 45 mins)  | Practice questions x3 – 1 of each type; mid-point assessment (32 marks, 45 mins)  |