

## Religious Studies Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11	Christian beliefs revisit	Islamic Practices	Issues of Human Rights	Revision	Revision	Revision
	Islamic beliefs	Issues of Good & evil revisit				
Knowledge	<ul style="list-style-type: none"> <li>• The Foundations of faith (Sunni and Shia)</li> <li>• Tawhid :The Nature of God</li> <li>• Risalah: Prophethood</li> <li>• Malaikah: Angels</li> <li>• Kutub: Holy books – The Qur’an</li> <li>• Akhirah: Afterlife</li> <li>• Al Qadr: Predestination</li> </ul>	<ul style="list-style-type: none"> <li>• The Five Pillars of Sunni Islam</li> <li>• Shahadah</li> <li>• Salah</li> <li>• Zakah</li> <li>• Sawm</li> <li>• Hajj</li> <li>• Jihad</li> <li>• Festivals and commemorations</li> <li>• Ten Obligatory Acts of Shia Islam</li> </ul>	<ul style="list-style-type: none"> <li>• Human Rights and social justice</li> <li>• Christian attitudes to human rights and social justice</li> <li>• Censorship</li> <li>• Religious expression &amp; religious extremism.</li> <li>• Prejudice and discrimination</li> <li>• Martin Luther King</li> <li>• Issues of wealth and poverty</li> <li>• Religious responses to all of the above.</li> </ul>	Content of the lessons will be decided based upon assessment data and student voice.		
Skills	<ul style="list-style-type: none"> <li>➤ Acquisition and application of accurate knowledge</li> <li>➤ Describe/Description</li> <li>➤ Explanation – to demonstrate understanding, linking to Sources of Wisdom within the worldviews studied and clearly demonstrating the impact of the lives of believers.</li> <li>➤ Evaluation - Development &amp; presentation of coherent arguments for and against a premise.</li> <li>➤ Analysis – Critically consider arguments for and against a premise, allowing a conclusion to be reached.</li> </ul>					