

## Year 7 Religious Studies Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	What is religion and belief?		How do people mark life events?	Ultimate questions	What does it mean to be a Christian?	How do we know right from wrong?
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Hindu and Muslim beliefs about God</li> <li>• Christian denominations</li> <li>• Multifaith societies</li> <li>• Positives and negatives of religion in society</li> <li>• How do some people show religious commitment (religious dress codes and lifestyles)</li> </ul>		<ul style="list-style-type: none"> <li>• What are rites of passage?</li> <li>• Christian baptism (infant and believers)</li> <li>• Arguments for and against infant baptism</li> <li>• Jewish Bar/Bat Mitzvah</li> <li>• Sikh Weddings</li> </ul>	<ul style="list-style-type: none"> <li>• What are ultimate questions?</li> <li>• Christian views on the role of humans</li> <li>• Platonic views on the role of humans</li> <li>• Christian beliefs about death and the afterlife.</li> <li>• Hindu beliefs about death and the afterlife</li> </ul>	<ul style="list-style-type: none"> <li>• The Christian Trinity</li> <li>• Key Christian beliefs shown in the Apostles Creed</li> <li>• Why is Jesus significant for Christians?</li> <li>• Which festivals do Christians celebrate?</li> <li>• Christian pilgrimage</li> </ul>	<ul style="list-style-type: none"> <li>• What is morality and where does it come from?</li> <li>• Do we have a moral duty? (Kantian ethics)</li> <li>• Can morality be flexible? (Situation Ethics)</li> <li>• How do Christians make moral decisions?</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>➤ Acquisition and application of accurate knowledge</li> <li>➤ Describe/Description</li> <li>➤ Explanation – to demonstrate understanding, linking clearly to impact on believers’ lives.</li> <li>➤ Evaluation - Development &amp; presentation of coherent arguments for and against a premise.</li> </ul>					