

Year 9 Religious Studies Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	Prejudice & Discrimination	Are we immortal?	Is all life valuable?	What does it mean to be Muslim?		Religion, war and peace
Knowledge	<ul style="list-style-type: none"> • Definitions of prejudice and Discrimination; types and causes. • Racism including the life of Martin Luther King • What does the Bible say about prejudice? • Sexism and modern media • Islamic attitudes towards women. 	<ul style="list-style-type: none"> • Definitions of immortality and arguments for/against it. • Linear views on immortality (Judaism/Islam/Christianity) • Cyclical views on Immortality (Buddhism/Hinduism/Sikhism) • What do dualists believe? • Can atheists believe in immortality – cryonics/legacy/spiritualism • Near Death Experiences • How do funerals reflect beliefs about the afterlife? 	<ul style="list-style-type: none"> • Does Sanctity of life apply to all life? • When does human life begin? (religious and scientific ideas) • Arguments for and against abortion • Is criminal life equally valuable- arguments for and against the death penalty. • Animal Rights – views on the use and treatment of animals from religious/non-religious viewpoints. 	<ul style="list-style-type: none"> • How was the first Muslim community established? • What do Muslims believe about marriage? • What is Shariah law and is it too strict? • What is Jihad and how is it misunderstood? • How does Zakah demonstrate Muslims beliefs about community? <p>How and why are key Islamic festival celebrated.</p>		<ul style="list-style-type: none"> • The causes of war • Peace, justice & sanctity of life • Pacifism • Religious attitudes towards peace • Just war and holy war • Religious believers who have worked for peace: Dalai Lama and Irene Sendler • Keeping the peace in times of terror • Weapons on mass destruction
Skills	<ul style="list-style-type: none"> ➤ Acquisition and application of accurate knowledge ➤ Describe/Description ➤ Explanation – to demonstrate understanding, linking to Sources of Wisdom within the worldviews studied. ➤ Evaluation - Development & presentation of coherent arguments for and against a premise. ➤ Analysis – Critically consider arguments for and against a premise, allowing a conclusion to be reached. 					